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MADANAPALLE INSTITUTE OF TECHNOLOGY & SCIENCE
(Deemed to be University under section 3 of UGC Act, 1956)

Madanapalle-517325, Andhra Pradesh, India.



DEPARTMENT OF CIVIL ENGINEERING

AY: 2025 – 2026

A Report on

Tech Debate

“An Initiative for Strategic Placement”

Organized by

Builders Club

Under the aegis of

ASCE MITS Student Chapter

on

24 / 02 / 2026



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Madanapalle - 517325, Annamayya District, Andhra Pradesh, India











Tech Debate –

An Initiative for Strategic Placement



 **3:00 pm - 5:00 pm**

 **24th February 2026**

 **Scale-Up Room**

Organized By: Builders Club under the aegis of ASCE MITS Student Chapter, Department of Civil Engineering

Chief-Patron Dr. N. Vijaya Bhaskar Choudary Founder & Chancellor	Patrons Shri. Dwarakanath Pro Chancellor	Patrons Mrs. N. Keerthi Executive Director	Program Chair Dr. C. Yuvaraj Vice Chancellor (I/c)	Co-Chairs Dr. D. Pradeep Kumar, Dr. P. Ramanathan Registrar (I/c) Principal
Chief Convenor Dr. Dipankar Roy, Professor Dean-School of Engineering & ASCE Faculty Advisor	Convenor Dr. Vijayakumar. N Asst. Professor, Hod of Civil	SAC Coordinator Dr. G. Reddy Hemantha Asst. Professor, ECE	Faculty Coordinators Dr. Imran Kuttigala Asst. Professors, Civil	Student Coordinators M. Dheeraj & G. Mahesh Babu ASCE Student President & SAC Vice President

Report Submitted by: Dr. Imran Kuttigola, Assistant Professor, Department of Civil Engineering, Madanapalle Institute of Technology & Science.

Faculty Coordinator:

Dr. Imran Kuttigola, Builders Club Coordinator, Assistant Professor, Department of Civil Engineering.

Dignitaries Present:

- Dr. Bhanu Sree Reddy, Professor & Dean-School of Management, MITS.
- Dr. Vijayakumar N, Head of the Department of Civil Engineering, MITS.
- Mr. Anandakumar. V, Assistant Professor, Placement and Training Cell, MITS.
- Mr. B. Sreekanth, Assistant Professor, Department of Management Studies, MITS.
- Dr. Priyam Nath Bhowmik, Assistant Professor, Department of Civil Engineering, MITS.

Venue: Scale-Up Room

Time: 4:00 pm to 5:00 pm

Mode of Conduct: Offline

Attendees Count: 40.

Objective of the Program

- To enhance students' communication and presentation skills through structured technical debate sessions.
- To develop critical thinking and analytical abilities by encouraging students to evaluate contemporary engineering and management issues from multiple perspectives.
- To prepare students for placement processes by simulating group discussion and interview environments in a competitive yet academic setting.
- To encourage teamwork, leadership, and professional conduct, essential for career growth and corporate readiness.



Importance of the Program

The Tech Debate titled “An Initiative for Strategic Placement” played a crucial role in preparing students for competitive recruitment processes. In today’s placement environment, technical knowledge alone is not sufficient; students must also demonstrate strong communication skills, analytical thinking, and confidence. This program provided a practical platform to develop these essential competencies. The event helped students improve their ability to articulate ideas clearly, defend arguments logically, and respond to counterpoints effectively, skills that are highly valued during group discussions and interviews. It also encouraged participants to stay

informed about current technical and managerial trends, thereby broadening their professional awareness. Furthermore, the debate fostered leadership qualities, teamwork, and professional etiquette. By simulating real placement scenarios in an academic setting, the program contributed significantly to enhancing students' readiness for corporate challenges and career advancement.



Event Details

Builders Club, under the aegis of the ASCE MITS Student Chapter, Department of Civil Engineering, organized a **Tech Debate** titled “**An Initiative for Strategic Placement**” on 24 February 2026 at the Scale-Up Room, Madanapalle Institute of Technology & Science (MITS). The event was conducted in offline mode from 4:00 pm to 5:00 pm with the objective of enhancing students' analytical thinking, communication skills, and placement readiness. The program commenced with a welcome address by the Builders Club Vice-President, who greeted the dignitaries, faculty members, and students. The session was initiated by **Dr. Bhanu Sree Reddy, Professor & Dean – School of Management, MITS**, who emphasized the significance of effective communication, confidence, and structured thinking in professional careers. She highlighted how participation in technical debates and group discussions strengthens leadership qualities and prepares students for corporate challenges.

This was followed by an address by **Dr. Vijayakumar N., Head of the Department of Civil Engineering**, who stressed the importance of strategic thinking, clarity of thought, and teamwork in engineering practice. He encouraged students to actively participate in such forums to improve articulation skills and develop industry-ready competencies. During the technical session, **Mr. Anandakumar V., Assistant Professor, Placement and Training**

Cell, explained the structure, procedures, and evaluation criteria of group discussions in campus recruitment processes. **Mr. B. Sreekanth, Assistant Professor, Department of Management Studies, MITS**, and **Dr. Priyam Nath Bhowmik, Assistant Professor, Department of Civil Engineering, MITS**, further elaborated on the importance of communication skills, logical reasoning, professional etiquette, and confidence during debates and placement interviews.

The session was subsequently handed over to **Dr. Imran Kuttigola**, who detailed the scoring criteria for effective group discussions, including initiative, content quality, clarity of thought, communication skills, body language, and summary/closure. Students were divided into two batches of eight members each and were assigned the following debate topics:

- Will AI replace Civil Engineers?
- Cost Overruns in Indian Projects: Technical Failure or Management Failure?

Students actively engaged in structured discussions, presenting arguments and counterarguments while demonstrating analytical and managerial perspectives. Faculty members provided constructive feedback to help students enhance their presentation style, confidence, and overall performance. The event concluded with encouraging remarks from the faculty, motivating students to continuously develop their communication skills and actively participate in professional discussions as part of their placement preparation.

Outcomes of the Event

- Students developed improved communication and articulation skills through structured debate participation.
- Enhanced critical thinking and analytical abilities by evaluating technical and managerial issues from multiple perspectives.
- Gained practical exposure to group discussion formats used in placement processes.
- Improved confidence, clarity of thought, and professional presentation skills.
- Strengthened understanding of team dynamics, leadership, and respectful argumentation.
- Developed the ability to present logical arguments with supporting examples and counterpoints.
- Increased awareness about the importance of strategic thinking and corporate readiness.

- Motivated students to actively participate in future technical and professional development activities.

Program Outcomes (POs) Covered

- **PO1 – Engineering Knowledge:** Applied core engineering concepts and contemporary issues while presenting arguments in technical discussions.
- **PO2 – Problem Analysis:** Enhanced the ability to critically analyze complex engineering and managerial problems from multiple perspectives.
- **PO3 – Design/Development of Solutions:** Encouraged structured thinking and logical reasoning to propose feasible solutions during debates.
- **PO9 – Individual and Team Work:** Developed teamwork skills through collaborative discussion and respectful exchange of ideas.
- **PO10 – Communication:** Strengthened verbal communication, articulation, and presentation skills essential for placement and professional growth.
- **PO12 – Life-long Learning:** Motivated students to continuously enhance their knowledge, confidence, and professional competencies.



SDG Goals Aligned with the Event

1. **SDG 4 – Quality Education:** The event promoted quality education by encouraging active learning, critical thinking, and skill development beyond classroom instruction. It enhanced communication and analytical abilities essential for academic and professional success.

2. **SDG 8 – Decent Work and Economic Growth:** By preparing students for placement processes and improving employability skills, the program contributed to career readiness and sustainable professional growth.
3. **SDG 9 – Industry, Innovation and Infrastructure:** The debate topics encouraged discussions on technological advancement, infrastructure challenges, and innovative solutions relevant to modern industry practices.
4. **SDG 17 – Partnerships for the Goals:** The initiative fostered collaboration among faculty, management studies, and civil engineering departments, strengthening institutional partnerships for holistic development.



Conclusion

The Tech Debate titled “*An Initiative for Strategic Placement*” proved to be a meaningful and impactful program aimed at enhancing students’ professional competencies. The event provided a structured platform for students to express their ideas confidently, analyze contemporary issues critically, and engage in constructive discussions. Through active participation, students improved their communication skills, clarity of thought, teamwork, and ability to present logical arguments, key attributes required in placement processes and corporate environments. The guidance and feedback provided by the faculty members further strengthened students’ understanding of effective group discussion strategies. Overall, the initiative by the Builders Club under the aegis of the ASCE MITS Student Chapter successfully contributed to preparing students for competitive career opportunities and fostered a culture of continuous learning and professional development.